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| Week | Unit title | Learning activity | Objectives | Teaching methods | Reference | Observations |
| 1 | -Interacting with exploring, knowing and using my environment. | - Things around us  -Draw and write  -Pic: stone, tree, house, ball, chair, flower, pencil, pen,…..  -Read and draw: stone, tree, house, ball, chair, flower, pencil, pen,…. | -Learners will be able to: -read  -draw  -name | -Discussion  -Explanation  -Look and say  -Guidance and discovery  -Question and answer | -Curriculum for sustainable development |  |
| 2 | -Interacting with exploring, knowing and using my environment. | -Name pictures: stone, tree, house, ball, chair, flower, pencil, pen,…  -Things that move in air  -Copy and name: bird, kite, balloon, butterfly, airplane,…  -Name pictures: bird, kite, balloon, butterfly, airplane,…. | -Learners will be able to: -read  -draw  -name  -Write | -Discussion  -Explanation  -Look and say  -Guidance and discovery  - Question and answer | -Curriculum for sustainable development |  |
| 3 | -Interacting with exploring, knowing and using my environment. | -Read and draw: bird, kite, balloon, butterfly, airplane,  -Match pictures to their names: pic: bird, kite, balloon, butterfly, airplane,  -Important places (draw and write)  Pic: church, school, market, policestation  -Draw and write: pic: mosque, hospital, home | -Learners will be able to: -read  -draw  -name  -Write  -Learners will be able to: -read  -draw  -name  -Write | -Discussion  -Explanation  -Look and say  -Guidance and discovery  - Question and answer | -Curriculum for sustainable development |  |
| 4 | -Interacting with exploring, knowing and using my environment. | -Important places (draw and write)  -Match pictures to their names Pic: : church, school, market, policestationn mosque, hospital, home  -Read and draw : church, school, market, policestationn mosque, hospital, home  -Name pictures: church, school, market, policestationn mosque, hospital, home | -Learners will be able to: -read  -draw  -name  -Write  -Match | -Discussion  -Explanation  -Look and say  -Guidance and discovery  - Question and answer | -Curriculum for sustainable development |  |
| 5 | -Interacting with exploring, knowing and using my environment | -Types of houses  -Pic: bungalow, flat, hut, tent, unipot  -Match pictures to their names  Pic: bungalow, flat, hut, tent, unipot  -Read and draw: bungalow, flat, hut, tent, unipot | -Learners will be able to: -read  -draw  -name  -Write  -Match | -Discussion  -Explanation  -Look and say  -Guidance and discovery  - Question and answer | -Curriculum for sustainable development |  |
| 6 | -Interacting with exploring, knowing and using my environment | -People found at home  Pic: father, mother, brother, sister, baby,  -Match pictures to their names  Pic: father, mother, brother, sister, baby  -Read and draw: father, mother, brother, sister, baby  -Fill in the missing letters  -Pic: father, : fath..r, mother,  m..ther,brother, br..ther | -Learners will be able to: -read  -draw  -name  -Write  -Match | -Discussion  -Explanation  -Look and say  -Guidance and discovery  - Question and answer | -Curriculum for sustainable development |  |
| 7  8 | -Interacting with exploring, knowing and using my environment  -Interacting with exploring, knowing and using my environment | -Dangerous things in our environment  Pic: fire, snake, knife, pin, nail, stick, needle,…  -Match pictures to their names  Pic: fire, snake, knife, pin, nail, stick, needle,..  -Read and draw: fire, snake, knife, pin, nail, stick, needle  -Things we use to clean our environment Pic: broom, water, axe, panga, fire, rake, hoe  -Match pictures to their names  Pic: broom, water, axe, panga, fire, rake, hoe  -Read and draw: broom, water, axe, panga, fire, rake, hoe  Write words correctly: aex….axe, frie…fire, pgana..panga bmroo..broom  Wtear…water | -Learners will be able to: -read  -draw  -name  -Write  -Match  -Learners will be able to: -read  -draw  -name  -Write  -Match | -Discussion  -Explanation  -Look and say  -Guidance and discovery  - Question and answer  -Discussion  -Explanation  -Look and say  -Guidance and discovery  - Question and answer | -Curriculum for sustainable development  -Curriculum for sustainable development |  |
| 9 | -Interacting with exploring, knowing and using my environment | -Wild animals  Pic: snake, cat, lion, elephant, zebra  -Match the same words: snake cat  cat snake  lion zebra elephant  zebra  -Fill the missing letters: snake, sn..ke cat, …at, elephant, el..phant,  zebra z..br… | -Learners will be able to: -read  -draw  -name  -Write  -Match | -Discussion  -Explanation  -Look and say  -Guidance and discovery  - Question and answer | -Curriculum for sustainable development |  |